***1st Semester EXAM STUDY GUIDE*** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_

1. Who were the Puritans?

2. What is TYPOLOGY?

Example of typology:

3. Manifest = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Destiny = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why was Manifest Destiny important to the Puritans?

4. The Puritans believed they would be a “city upon a hill.” What did they mean by that?

5. *Why* did Puritan writing have a lasting influence on American literature?

6. What was the Great Awakening? Why was it necessary?

7. List 3 reasons why the Age of Reason began (why change from Puritanism?):

a.

b.

c.

8. *When* did the Age of Reason/ Enlightenment take place? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| 9. **Common Age of Reason Beliefs**  (state in your own words!) | 3. |
| 1. | 4. |
| 2. | 5. |

10*. Why* did writing during the Age of Reason/ Enlightenment have a lasting effect on American literature?

11***. Identify*** **4 authors whose works we’ve covered in the American rhetoric unit**.

|  |  |  |  |
| --- | --- | --- | --- |
| author: | Puritan or Enlightenment ideas? | Title of work/ writing: | Purpose of the writing?  Main ideas within the writing? |
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12. Fill out the chart of sentence expansion tools:

|  |  |  |
| --- | --- | --- |
| **TOOL of the Trade** | ***What does it do* in a sentence?** | **CREATE an example in your own writing!**  (*Highlight or underline* ***the tool*** *within the sentence*) |
| Noun Phrase Appositive |  |  |
| Adjective Clause |  |  |
| Verbal Phrase |  |  |
| Absolute Phrase |  |  |

13. What are ALL the elements of SOAPSTone? (include *both* occasions)

**S**

**O (x2)**

**A**

**P**

**S**

**Tone:**

14. Make flashcards (or use the flashcards you already have) for the rhetorical devices you don’t truly know!